

**Report for:** 12 March 2019

**Title:** **Options for the future of Stamford Hill Primary School**

**Report**

**authorised by:**



Ann Graham, Director of Children's Services

**Lead Officer:**

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**Ward(s) affected:** N/A

**Report for Key/**

**Non-Key Decision:** Key Decision

## 1. Describe the issue under consideration

- 1.1 Stamford Hill Primary School is a one-form entry community primary school maintained by the Council. It is located at Berkeley Road, London N15 6HD and, for the purposes of school place planning, sits within Planning Area 3 which incorporates St Ann's, Seven Sisters and the south half of Harringay wards and also includes the following primary schools: Tiverton, Chestnuts, Crowland, Seven Sisters, South Harringay, St Ann's CE, St John Vianney RC, St Mary's RC Infant, St Ignatius RC and West Green.
- 1.2 Stamford Hill was judged to be 'inadequate' (serious weaknesses) by Ofsted in a full inspection visit in November 2018. The school had previously been rated as 'good' at a full inspection in 2014.
- 1.3 In recent years there has been a gradual decline in pupils on roll at Stamford Hill Primary and it is predicted that continued falling numbers at the school will impact significantly upon the viability of the school looking forward. Following the outcome of the Ofsted inspection, the school has also been made subject to an Academy Order by the Secretary of State for Education for the purposes of enabling the school to be converted to an Academy.
- 1.4 The Council has expressed concern regarding the internal audit reports issued to the school in August 2016 and January 2018, both of which were given 'No Assurance' ratings. There were weaknesses identified in key financial processes which put the school at a greater risk of poor long-term financial stability. The Council is working to support the school to manage these risks and funding has previously been granted to enable the school to meet its statutory responsibilities. The school is currently under a licensed deficit scheme and is receiving support to help it achieve a balanced financial position; however, it still remains at risk of unviability from falling local rolls.

- 1.5 The purpose of this report is to set out the options for the future of Stamford Hill Primary and to seek agreement from Cabinet to consult on the preferred option of amalgamation with Tiverton Primary School which is located on the other side of Seven Sisters Road and so is in very close geographical proximity (see map on page 4). This preferred option would involve the closure of Stamford Hill Primary School, with the displaced pupils being accommodated by Tiverton Primary School. Governors from both Tiverton and Stamford Hill Primary Schools are supportive of this preferred option and we are seeking their views through the consultation.
- 1.6 In making this proposal careful consideration has been given to:
- a) the financial viability of the school if it were to remain open;
  - b) the opportunity for another primary school to federate with Stamford Hill and whether this would lead to a sustainable solution;
  - c) whether another school in the local area might be willing to amalgamate with Stamford Hill and has the physical capacity to accommodate all the displaced pupils on to its site;
  - d) whether or not there would be sufficient primary school places in the local area that can provide a suitable alternative for displaced pupils.
- 1.7 Whilst options for the future of Stamford Hill have been considered, the Council remains firmly committed to ensuring that all pupils at the school are receiving an excellent education that supports them in reaching their potential. The Council is confident that senior leaders at Stamford Hill Primary, including governors, are robustly addressing educational standards and that the Haringey Education Partnership, in liaison with the Council, is supporting this. Nevertheless, a consultation on the options for the school's future has been triggered by a lack of demand for places at the school against a backdrop of a wider concern about falling demand in Planning Area 3.

## **2. Cabinet Member Introduction**

- 2.1 Every child and young person, wherever they live in our borough, deserves an excellent education and, as a Council, we are committed to supporting our schools to continue to deliver high-quality teaching, learning and support across Haringey in a period where growing pressure on school budgets is being felt.
- 2.2 Following an 'inadequate' inspection judgement by Ofsted in November 2018, an Academy Order was made for Stamford Hill Primary by the Secretary of State for Education in December 2018. The Regional Schools Commissioner (RSC), on behalf of the Department for Education, is currently seeking to identify an academy sponsor for the school. However, we do not believe that forced academisation is the right approach and our preferred option is for a local solution that takes account of the wider needs of our schools' community. The option proposed to Cabinet in this report is, therefore, to consult on an amalgamation of Stamford Hill Primary with nearby Tiverton Primary School.
- 2.3 The proposal will mean the closure of Stamford Hill Primary with the displaced pupils being accommodated by Tiverton Primary School, to create a single school operating from one site. The Council's preferred option would be

pursued in parallel with the academisation currently sought by the RSC, as this will enable us to avoid delay in finding the best solution for current and future cohorts of pupils.

- 2.4 Significant concerns have been raised about the long-term sustainability of Stamford Hill Primary School in terms of the risks to its financial stability and its ability to attract pupils to the school. The latter is as a result of a flattening birth rate which means that local demand for school places has fallen and is projected to remain broadly static for the next 5 years. For these reasons and having carefully considered alternative options including federation and the continuation of current school improvement actions, I recommend to Cabinet that the Council consults on the preferred option set out in this report.

### 3. Recommendations

- 3.1 It is recommended that Cabinet -
- a) agree to commence consultation on the future of Stamford Hill Primary School and the preferred option of amalgamation with Tiverton Primary School. This preferred option would involve the closure of Stamford Hill Primary School, with the displaced pupils being accommodated by Tiverton Primary School;
  - b) note that in parallel with, and independently of this process, the RSC will work to identify a sponsor that will support the school to convert to an academy.

### 4. Alternative options considered

- 4.1 The following options were considered:
- Continuation of current strategy for school improvement without any further action to address falling local rolls
  - Federation
  - Amalgamation resulting in the closure of Stamford Hill with the displaced pupils being accommodated by Tiverton Primary School (one site)
  - Amalgamation resulting in the closure of Stamford Hill with the displaced pupils being accommodated by Tiverton Primary School (split site)
  - Conversion to Academy.
- 4.2 **Continuation of current strategy for school improvement** – The Council is confident that leadership of the school is currently addressing standards issues with the support provided through the Haringey Education Partnership (HEP) and with the emerging establishment of an Interim Executive Board (IEB). However, this option is not recommended as it does not provide a long-term sustainable solution to falling local demand, and further, leaves other local schools vulnerable because of the current and projected surplus of places across Planning Area 3.
- 4.3 **Federation** – In considering federation, there must be clear benefits that such an arrangement would bring for children including, but not limited to, raising standards, improving the breadth and depth of education delivery and

increasing opportunities for outstanding outcomes. The governing body of a federation can use budget, resources and staff across the federation to improve the educational outcomes for all pupils. Federation would require full commitment from the schools involved and a shared vision for the development of the federation. To date there has been no appetite expressed by any school to federate with Stamford Hill Primary. The Council has a role in supporting schools to explore federation, however, federation is ultimately a decision made by the governing bodies of schools. This option is not recommended because under a federation, schools would remain as separate organisations and this would not address the decline in numbers on roll at Stamford Hill or the risk of financial unviability.

- 4.4 **Amalgamation resulting in the closure of Stamford Hill with the displaced pupils being accommodated by Tiverton Primary School (one site)** –The closure of Stamford Hill Primary School, with the displaced pupils being accommodated by Tiverton Primary School located on the other side of Seven Sisters Road, remains a viable option. The short distance between the schools can ensure an effective transition of pupils with minimal disruption. Furthermore, Tiverton Primary has capacity to accommodate all the displaced pupils on its own site and can access funds from the Local Authority to assist with the setting up of new classroom(s), if required. This option is put forward because of concerns about the long-term sustainability of Stamford Hill Primary School on the grounds of declining popularity and financial viability.



- 4.5 **Amalgamation resulting in the closure of Stamford Hill with the displaced pupils being accommodated by Tiverton Primary School (split site)** - Tiverton Primary School having two sites, its existing site and the existing site of Stamford Hill Primary School, has been considered but would create difficult challenges for Tiverton Primary School and families to manage due to the overheads of running two sites and because of the current condition of the building at Stamford Hill. A full building and grounds condition survey was carried out during February 2018. The survey report identified significant building condition issues that require addressing to ensure the school continues to meet requirements to keep staff and pupils warm, safe and dry. Emergency

safety works have been actioned and implemented at the school. However, the dilapidated condition of the building fabric externally and internally, will require extensive remedial works to put the school back into a good state of repair. Due to the nature of the issues affecting the building fabric, it is unlikely the required remedial works could be undertaken with the school in occupation.

- 4.6 **Conversion to Academy** – In the right circumstances, the Government is supportive of schools converting to Academies. The RSC will work to identify a sponsor that will support the school to convert to an academy. This option is not recommended because the Council is confident that it can find a local solution that takes account of the wider needs of our schools’ community. Furthermore, academisation will not address the decline in numbers on roll at Stamford Hill and other local schools or the risk of financial unviability.

## 5. Background Information

- 5.1 Stamford Hill Primary School was constructed in 1891. It is located in Haringey’s Planning Area 3 (PA3) and sits in a plot of land bordered by Seven Sisters Road, Berkeley Road and Vartry Road. It is a one-form entry community primary school maintained by the Council.
- 5.2 Following many years of borough-wide rising demand as a result of the growth in Haringey’s population, the Council is now in a position of needing to reduce capacity as a result of a flattening birth rates and a higher than projected increase in out-migration. This has contributed to an unacceptably high surplus of places in some school place planning areas and where supply is predicted to outstrip demand by more than 2 forms of entry (60 places).
- 5.3 A large portion of the funding received by schools is directly related to the number of pupils on roll at the school. Too many vacancies in schools mean that schools are very challenged in being able to balance their budgets.
- 5.4 Analysis of pupil numbers in recent years has shown a gradual decline in pupils on roll at Stamford Hill. The table below shows a declining roll at the school between 2014 and 2019.

### Pupils on roll 2014-2019, Stamford Hill

		Pupils on roll (PAN 210 PUPILS)					
	Capacity	2014	2015	2016	2017	2018	2019
<b>Stamford Hill</b>	210	199	194	191	186	180	163
<b>Shortfall</b>		11	16	19	24	30	47
<b>%</b>		5	8	9	11	14	22

- 5.5 There are currently vacancies across all year groups in Stamford Hill with 163 pupils on roll in total as at 15 February 2019. More broadly, PA3 shows many vacancies across the school estate with Tiverton, Crowland, Seven Sisters, South Haringay, St Ignatius and St Mary’s Priory all carrying in excess of 30 vacancies across Reception to Year 6. This equates to 11.85% surplus

vacancies across all year groups in PA3 as at 19 February 2019. The Department for Education has previously recommended that Local Authorities maintain no more than 2% surplus capacity to ensure that pupils arriving in-year can be offered a school place, and to allow for mobility. Surplus rolls at too high a level can affect the viability and sustainability of our schools. If amalgamation was pursued and all displaced pupils at Stamford Hill transferred to Tiverton Primary or other local schools within PA3 then the surplus of 11.85% would be significantly reduced to 5.88%. This data is based on vacancy information and the number of pupils on roll across all schools in PA3 as at 19 February 2019.

- 5.6 The decreasing demand for places at Stamford Hill can be evidenced by the small number of first place preferences received by the school for entry to Reception in September 2019 – 17 first place preference applications (as at the application deadline on 15 January 2019). Although other applicants that have listed Stamford Hill as a lower preference may be eligible for a place, it is likely that the vast majority will instead be offered their higher preference at an alternative school.
- 5.7 Tiverton Primary School is a two-form entry school judged to be ‘Good’ by Ofsted in a full inspection visit in June 2018. The school has only received 25 first place preferences for entry to Reception in September 2019 (as at the application deadline on 15 January 2019). Last year the school also received a low number of preferences for entry to Reception in September 2018 and subsequently, approval was sought from the Schools Adjudicator for a temporary reduction in the published admission number (PAN). A reduction by 1 form of entry (30 places) was agreed.
- 5.8 An amalgamation between Tiverton and Stamford Hill Primary Schools would result in a single organisation operating as a two-form entry school, which is more aligned with the current level of projected demand in the area. It is predicted that an amalgamated school would satisfactorily fill two forms of entry as opposed to the current surplus created by three forms of entry across two individual schools.
- 5.9 Table A below shows the number of pupils on roll at Stamford Hill and Tiverton Primary School. Table B below shows the number of vacancies at Stamford Hill (1fe) and Tiverton Primary (2fe) Schools based on their current capacity and not taking into account any agreed reductions in PAN.

**Table A**

	Pupils on roll								
	Capacity	R	Y1	Y2	Y3	Y4	Y5	Y6	Pupil roll
<b>Stamford Hill</b>	210	27	17	24	27	19	24	25	163
<b>Tiverton</b>	390*	29*	47	37	42	48	50	55	308

**Source:** Haringey School Admissions data (as at 19/02/19)

**Note:** \*A reduction by one form of entry (30 Reception places) was agreed by the Schools Adjudicator.

**Table B**

	Vacancies							
	Admission number	R	Y1	Y2	Y3	Y4	Y5	Y6
<b>Stamford Hill</b>	30	3	13	6	3	11	6	5
<b>Tiverton</b>	60	31	13	23	18	12	10	5

- 5.10 Table C below shows the theoretical impact on pupil numbers based on the proposed amalgamation (one site).

**Table C**

	Pupils on roll as at September 2019								
	Capacity	R*	Y1	Y2	Y3	Y4	Y5	Y6	Pupil roll
Stamford Hill	210	17	27	17	24	27	19	24	155
Tiverton	420	25	29	47	37	42	48	50	278
<b>Tiverton (amalgamation)</b>	420	42	56	64	61	69	67	74	433
<b>+ / - admission number (60)</b>		- 18	-4	+4	+1	+9	+7	+14	+13

**Source:** Haringey School Admissions data (as at 19/02/19)

**Notes:** Reception data above only captures first place preference data as at the application deadline on 15 January 2019. Reception National Offer day falls on 16 April 2019.

- 5.11 The table above excludes the existing Year 6 cohort that will be transferring to Secondary school in September 2019. It also predicts the likely size of the Reception cohort in September 2019 based on first place preferences received by the application deadline of 15 January 2018.
- 5.12 It is clear from this data that Tiverton Primary School has capacity to absorb the vast majority of pupils from Stamford Hill. The school may still require some additional classrooms to be set up to accommodate all pupils, however, this may not be necessary as it would be expected that some families from Stamford Hill would apply to transfer to alternative schools. Currently the overall admission number would only be exceeded by 13 pupils (433) and therefore an enlargement of the school may not be necessary. The Council would work closely with Tiverton Primary School to help it maximise the space available so that any internal re-organisation to accommodate additional pupils continued to ensure the successful learning of all pupils.
- 5.13 The Council has a duty of care to ensure children in its schools are able to receive a good education and to access the full curriculum. A school with a declining roll is not able to do this effectively as it is not financially viable to run. Furthermore, there is not projected to be an increase in pupil numbers in PA3 to change this situation.

5.14 Although amalgamation with Tiverton Primary School remains the preferred option, a high surplus of primary school places in the local area means that other alternatives can be offered for pupils at Stamford Hill Primary School that wish to go elsewhere. All schools in the area are judged by Ofsted as 'good' or 'outstanding.' This would help ensure the sustainability of schools in Planning Area 3 by enabling neighbouring schools to increase their pupil numbers.



5.15 **Consultation process and next steps** – there are four main stages summarized in the table below, with indicative timescales:

	<b>Description</b>	<b>Timescale</b>
1	Consultation on the proposed amalgamation with Tiverton Primary School	Six-week consultation (March – May 2019)
2	Gathering stakeholder representation and drafting a report with recommendations to Cabinet	May 2019
3	Decision on whether the LA can commence a six-week statutory consultation on the proposed closure of Stamford Hill Primary School	June 2019 Cabinet meeting
4	Decision on whether to close Stamford Hill Primary School and proceed with amalgamation	Autumn term 2019

5.16 There are three key decision points where members will decide on how to proceed:

- The first decision is whether to commence consultation on the proposal for amalgamation with Tiverton Primary School. This preferred option would involve the closure of Stamford Hill Primary School, with the displaced pupils being accommodated by Tiverton Primary School.
- The second decision is whether, following pre-statutory consultation, Cabinet agrees for the Council to commence a six-week statutory consultation on the proposed closure of Stamford Hill Primary School.
- The third decision is whether, following statutory consultation and the required representation period, Cabinet agrees to proceed to close Stamford Hill Primary School with the displaced pupils being accommodated by Tiverton Primary School.

5.17 To ensure as wide a consultation as possible, a range of modes and methods of communication can be used to inform and facilitate feedback from stakeholders regarding the proposal –

- through the Schools Bulletin which is distributed to the head teacher and chair of governors of every school in the borough;
- letter to all Haringey primary and secondary schools;
- email to all Children’s Centres in the borough;
- email to all registered nurseries and child minders and any other early years providers;
- published on the Council’s online admissions pages;
- via information in all libraries across the borough (poster);
- email to all councillors from the Lead Cabinet Member;
- email to both MPs with constituencies in Haringey;
- email to the diocesan authorities;

- email to all residents' groups that the Council hold information for;
  - email to the branch secretaries of all trade unions recognised by the Council for collective bargaining in respect of its employees at Stamford Hill Primary School; and
  - email to other groups, bodies, parents and carers as appropriate
- 5.18 Stakeholders will be given the opportunity to express their views in writing, via a questionnaire – both electronically and via a hard copy, by email and post.

#### Equality and Diversity Monitoring

- 5.19 As part of the consultation process, respondents will be asked to complete an equality and diversity questionnaire, looking at Gender, Age, Ethnicity and Disability. The information collected will help identify any special requirements; promote equality; and improve choice and diversity. This information will only be retained and used for as long as is necessary. Where data is no longer required, it will be destroyed in line with relevant destruction policies and processes.

### **6. Contribution to strategic outcomes**

- 6.1 Ensuring that Haringey schools are educationally and financially viable to provide pupils with a rounded education that meets their academic, social and emotional needs, underpins Priority 1 in the Corporate Plan which seeks to enable every child to have the best start in life with access to high quality education.

### **7. Statutory Officers comments (Chief Finance Officer (including procurement), Assistant Director of Corporate Governance, Equalities)**

#### **Comments of the Chief Finance Officer and financial implications**

- 7.1 Stamford Hill School is currently forecasting a financial year end deficit balance of £88,584, which a £31,634 reduction on the opening deficit balance (1<sup>st</sup> April 2018) of £120,218. This information is based on the latest financial return provided (Quarter 2 – 30<sup>th</sup> September 2018). This would be the third year in a row in which the school will close the accounts in deficit.
- 7.2 The process of proceeding to consultation would have no financial impact at this stage. However, should the decision be to proceed to the next stage, we would recommend the need to provide fully costed options appraisals for each of the proposals stated in the report and any other options that may come into consideration which as yet have not be stated.

## **Comments of the Assistant Director of Corporate Governance and legal implications**

- 7.3 The relevant legislation governing the closure of a community school like Stamford Hill Primary School is at section 15 and Schedule 2 of the Education and Inspections Act 2006 ( “the Act”), and in the School Organisation (Establishment and Discontinuance of Schools) Regulations 2013 ( “ the Regulations”). In addition, the Department for Education has issued in November 2018 statutory guidance called “Opening and closing maintained schools” (“ the Guidance”). Decision makers must have regard to the Guidance when carrying out their functions in relation to opening or closing school, but can depart from it in a particular respect if they have good reason for doing so.
- 7.4 The Guidance recommends that prior to carrying out consultation as required by the Act and the Regulations, that a local authority considering the closure of a maintained school should carry out pre-statutory consultation. It is the latter consultation that this report is recommending to the Cabinet that it agrees is carried out. The Guidance explains it is the proposer – in this case the Council- to determine the nature and length of pre-statutory consultation. It says it is best practice for consultations to be carried out in term time to allow the maximum number of people to respond. It also says that a statutory proposal should be published within 12 months of the pre-statutory consultation period being completed, so that the proposal can be informed by up-to-date feedback.
- 7.5 In addition to the closure of Stamford Hill Primary School, the preferred option also involves displaced pupils from that school being accommodated by Tiverton Primary School. If the proposed enlargement of Tiverton Primary School will be permanent (longer than three years) and would increase the capacity of that school by more than 30 pupils; and by 25% or 200 pupils (whichever is the lesser) then a statutory process to enlarge that school will need to be followed. The relevant legislation is set out in Parts 2 and 3 , and Schedule 3, of the Act, and in the School Organisation (Prescribed Alterations to Maintained Schools ) (England) Regulations 2013. This process is set out in the guidance published by the Department for Education in October 2018 called “Making significant changes (‘prescribed alterations’) to maintained schools”. The Council would be required to conduct a statutory consultation for at least 4 weeks. The Department for Education do say in that guidance that there is a strong expectation that local authorities will consult interested parties in developing their proposal prior to statutory consultation, to take into account all relevant considerations.
- 7.6 If the closure of Stamford Hill Primary School will involve the proposed dismissal as redundant of 20 or more Council employees within a period of 90 days or less, then the Council will be under a duty under section 188 of the Trade Union and Labour Relations (Consolidation ) Act 1992 to consult about the proposed dismissals representatives of those trade unions in respect of the employees the Council recognises for collective bargaining purposes. The consultation would need to cover consultation about ways of avoiding the dismissals, reducing the numbers of employees to be dismissed, and mitigating the consequences of the dismissals.

- 7.7 Even if section 188 of the 1992 Act does not apply, the closure of Stamford Hill Primary School would involve the potential redundancy of the Council employees based at the school. In order to avoid subsequent successful unfair dismissal claims, the Council would be advised to carry out consultation with the affected employees, and with their trade union representatives, as set out in paragraph 7.7 above.
- 7.8 As a result of the making of the Academy Order in December 2018, the Council is now under a duty by virtue of section 5B of the Academies Act 2010 to take all reasonable steps to facilitate the conversion of Stamford Hill Primary School into an Academy. In the event the Department for Education notifies the Council that the Secretary of State is minded to enter into Academy arrangements with a specified person – i.e. has selected what is considered to be a suitable academy sponsor the school- then the Council will be under a duty to take all reasonable steps to facilitate the making of Academy arrangements with the sponsor. The Cabinet’s agreement to the proposed recommendation does not involve any breach of the Council’s duties under section 5B, as the recommended process would be run in parallel with the RSC working to identify a sponsor to support the school to convert to an academy. The Department for Education has provided a list of steps it considers the Council would have to undertake to facilitate the conversion of the school into an academy, none of which would be impeded by the recommended process.

### **Equalities Comments**

- 7.9 An Equalities Impact Assessment (EqIA) has been initiated and is attached at Appendix 1. This is an initial assessment of the potential impact of amalgamation and the closure of Stamford Hill Primary School based on consideration of relevant data. It will be updated following the pre-statutory and the statutory consultation period to address any issues arising from consultation, and to provide further assessment of any detailed proposal that may then be put forward. This will ensure that equality considerations inform each decision that is taken.
- 7.10 **Service users (children at Stamford Hill)** - A comprehensive EqIA has not identified any negative impact on any of the specified Equality characteristics / protected groups which include Sex, Gender Reassignment, Age, Disability, Race & Ethnicity, Sexual Orientation, Religion or Belief (or No Belief), Pregnancy & Maternity and Marriage and Civil Partnership. In terms of pupil composition Stamford Hill shares many similar characteristics with other Haringey primary schools located in Planning Area 3 and sufficient places exist at neighbouring schools to absorb displaced pupils. Moreover, all surrounding schools are judged by Ofsted to be ‘good’ or ‘outstanding.’
- 7.11 **SEN** - Whilst Stamford Hill has a relatively low proportion of pupils with SEN, they nevertheless are a vulnerable group who could be particularly affected by this proposal although this could be mitigated by good transition planning.
- 7.12 **Teaching and non-teaching staff** - The key equality characteristic that has emerged from the EqIA is Sex. The closure of Stamford Hill will inevitably impact on staff working at the school. Due to the predominance of female staff over male staff in Stamford Hill Primary school (and indeed in primary schools

across the country), they are likely to be affected in greater numbers. Linked to this equality characteristic is another, Pregnancy & Maternity. In terms of mitigating the impact on both of these equality characteristics, the Council will endeavour to ensure all staff affected by the proposal to close Stamford Hill primary school will be given access to the redeployment pool and given support to find alternative roles within the Council. There are currently only two permanent members of teaching staff at Stamford Hill who will have access to this support as the remaining are employed as agency workers on short term basis. Non-teaching staff employed by the Council will also be supported in this way.

- 7.13 Potentially set against any negative impact is the opportunity for an amalgamation to lead to current and potential future pupils receiving a better quality of education elsewhere. The potential positive impact cannot yet be assessed in detail as no specific proposal is being put forward at this stage. It will be a central consideration when evaluating possible arrangements for amalgamation and will be looked at in relation to the protected groups.

## **8. Use of Appendices**

Appendix 1 – Equalities Impact Assessment (EqIA)

## **9. Local Government (Access to Information) Act 1985**

This report contains no exempt information.

## **Background**

1. The Schools Standards and Framework Act 1998.
2. The Education Act 2002.
3. The Education and Inspections Act 2006.
4. Education and Skills Act 2008.
5. The School Admissions Code (December 2014).
6. The School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) (Amendment) Regulations 2014
7. The School Admissions (Infant Class Sizes) (England) Regulations 2012.
8. The School Admissions (Appeals Arrangements) (England) Regulations 2012.
9. The Education Act 2011.
10. The School Admissions Appeals Code (2012).
11. The School Governance (Federations) (England) Regulations 2012.
12. The School Organisation (Establishment and Discontinuance of Schools) Regulations 2013
13. School roll projections sourced from the GLA
14. School roll information, including admission information from data held within Education Services
15. National College for Teaching and Leadership “The governance of federations “(August 2014)
16. Department for Education “Opening and Closing maintained schools “(November 2018)
17. Department for Education “Making significant changes (‘prescribed alterations’) to maintained schools” (October 2018).